

# Ethics and inclusivity in research

Length:	2 days
Venue:	Your facilities/Online
Calendar:	TBA
Group size:	5 to 20 people
Audience:	Ph.D. students all levels
Educators :	Raluca Marginas, Laurence Moss

## Overall pedagogical objective

Raise participants' awareness of the current challenges of inclusiveness in research.

## Specific pedagogical objectives

- Understand the issues surrounding inclusivity in research and question one's own practices with regard to this question.
- Identify current representational biases in research and analyze their impact at individual and collective levels.
- Acquire the conceptual and methodological tools needed to adopt an inclusive approach.
- Acquire practical tools to promote the inclusion of researchers with disabilities.

## Teaching method

Analysis of needs to respond specifically to the problems encountered by the group

Adaptability

Active, sympathetic listening

Facilitation of collective intelligence

PhD students will leave with an educational pack containing practical tools.

## Programme

- Define the notion of inclusivity and identify current obstacles to inclusivity in research.
- Inclusivity in research: an ethical and legal issue
- Identifying representation bias
- Inclusivity in research, an optimal breeding ground for excellence
- Pluridisciplinarity and diversity, the foundations of innovation
- Technologies to support inclusive research
- Disability and inclusive research
- Defining disability
- Inclusion of disabled researchers in research units

This course is taught in English and French.